Mission Statement
In accordance with and in support of the mission of the Nashville Hospital Authority, the Radiologic Technology Program is committed to educating highly skilled radiographers who will provide quality care for their patients. It is the program’s mission to promote medical imaging skills, multi-skill competency, high quality patient care, professionalism and continuing education. This is accomplished through a twenty-four month clinical and didactic curriculum.

Program Goals
The following program goals and student learning outcomes support the program’s mission and serve as standards for assessment of program effectiveness.

1. Students will demonstrate competency in the performance of entry-level diagnostic imaging procedures.
   - Students will provide radiation protection for the patient, self, and others.
   - Students will be able to integrate anatomy with clinical positioning skills.

2. Students will apply critical thinking and problem solving skills in the practice of radiography.
   - Students will use a logical sequence of steps in performance of exams.
   - Students will be able to set appropriate technical factors and modify for pathology as needed.
   - Students will adapt to the changing needs of patients and accommodate for patient conditions, equipment, and accessories to produce a high quality radiograph.

3. Students will develop communication skills to effectively interact within a healthcare setting.
   - Students will use proper oral and written medical communication as it applies to different age, cultural, and socio-economic groups.
   - Students will effectively communicate with patients in the clinical setting.
   - Students will present and articulate a radiographic pathology case study.

4. Students will demonstrate professional development and growth.
   - Students will conduct themselves in a professional manner in the clinical setting.
   - Students will demonstrate an appreciation for membership in a professional organization.

Program Commitment
The following resolutions are designed to further ensure the promotion of well-educated, multi-skilled professionals who perform the art and science of diagnostic medical imaging.

The program will:

1. Provide high-quality instructors to educate students desiring to become registered radiologic technologists.
2. Provide multi-competency education to ensure graduate marketability.
3. Provide the students with a curriculum that will aid them in seeking advanced degrees through transfer of credits.
4. Establish a program committed to the continued improvement of Radiologic Technology
education.
5. Provide a curriculum and program that is continuously relevant to present and future trends in Radiologic Technology through an on-going evaluation process.
6. Be cognizant of the fact that education is not a static process, and requires a systematic evaluation of instructional procedures and practices in order to insure continued improvement in the cognitive, affective, and psychomotor domains.

The program shall be properly planned, organized, and directed so that:

1. Individuals can successfully pass the American Registry of Radiologic Technologists Examination.
2. An adequate clinical and didactic ratio is established which properly balances the educational needs of the students.
3. Professional growth is instilled to afford a challenge, diversity, and increase the technical capacity of the radiographer.
4. Students develop pride, professionalism, and a sense of ethical competition and general concern for the welfare of others.
5. The program will rank in parallel or above other programs of its type.
6. Students are taught the latest techniques, curriculum, and imaging modalities in radiologic technology.
7. The importance of continuing education and participation in professional societies is encouraged.
8. A valuable service to the community is provided by educating qualified health care professionals in the art and science of radiologic technology.
9. Candidates to the program are properly screened, qualified instructors are maintained, and the general environment of the program is conducive to learning.
10. An advisory committee provides professional input to goal development which is consistent with the mission of the sponsoring institution and program.
11. Systems are maintained for validation and evaluation of the goals to determine output of terminal capabilities.
12. The program shall surpass minimal accreditation standards recommended in the "Standards for an Accredited Educational Program in Radiography" by The Joint Review Committee on Education in Radiologic Technology.